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## California IV-E Waiver Enrollment
**June 1, 1999 - May 18, 2001**

Some values and totals may appear inaccurate due to rounding.

**Includes siblings of SB163 and Project Destiny (PD) participants admitted under special arrangement: 1 SB163 Sibling (Experimental), 1 PD Sibling (Experimental).**

**Includes State eligible participants: 1 Study (Control), 1 Sibling (Experimental).**

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* Sum (to nearest whole number) of mean number of enrollments per month in each county since month of first enrollment in county.
Initial Site Visit

Process Study – Your Program Planning and Implementation Process
(Focus Group/Interview with Planning Team and Program Staff involved in early stages of implementation)

Service Factors

2. Previous voluntary services (type and duration)

S2-1. Did your county offer voluntary placement services to families prior to implementation of the Extended Voluntary Placement Component? (If no, skip to question S2-11.)

S2-2. How did your county decide which families would be offered voluntary placement?

S2-3. Why did you choose those families instead of others?

S2-4. Describe your intake process for children entering six-month voluntary placements.

S2-5. Describe the services to families.

S2-6. Did clients understand that the process was voluntary?
S2-7. How did you monitor the duration of voluntary placements (strictly vs. loosely)?

S2-8. What did you do when cases began to approach six months?

S2-9. What outcomes were reached at six months?

S2-9.A. Did children return home?

S2-9.B. Did children transition to dependency status?

S2-9.C. Were informal placement arrangements made?

S2-9.D. Did you find ways to extend the voluntary placement beyond six months? How?
S2-10. How did you handle transitions to dependency?

S2-10.A. Was there a change in worker?

S2-10.B. How did the court respond to these cases?

S2-11. If your county has not provided voluntary placements prior to implementation of the Extended Voluntary Placement Component, what are the reasons why this type of placement was not offered?

Organizational Structure

1. Implementation planning

O1-1. Please describe your Extended Voluntary Placement Program planning group:

O1-1.A. Who makes up your planning group?

O1-1.B. Did this planning group exist prior to your planning for the Extended Voluntary Placement Component?
O1-1.C. Is this planning group involved in planning other programs in your county?

O1-1.D. How do you select membership of this planning group?

O1-1.E. Have there been any changes in the make-up of your planning group since planning for this Component began? (Describe.)

O1-2. Where are you in the planning process?

O1-2.A. When did planning for the Extended Voluntary Placement Component begin?

O1-2.B. How many meetings have you had to date?

O1-2.C. How often do you meet to plan for this project?

O1-3. When did (will) your funding for the Extended Voluntary Placement Program begin?
O1-4. When did (will) implementation begin?

O1-5. When do you anticipate assigning your first case to the Extended Voluntary Placement Component?

O1-6. What steps are you taking to integrate the Extended Voluntary Placement Program in your agency?

O1-7. How did you select your target population for this Component?

O1-7.A. What are the criteria for selection? (Compare with eligibility check lists developed from county proposals).

O1-7.B. What are your reasons for targeting these families?

O1-7.C. Do these families differ from families who have received voluntary placement services in your county in the past? (Explain.)
4. Implementation strategies

**HOLD UNTIL PROGRAM ELIGIBILITY TRACKING DISCUSSION**

O4-1. Please describe in detail the process you will use to enroll families in the Extended Voluntary Placement Component (Compare with flow chart developed from county proposals).

**CONTINUE FROM HERE**

O4-2. How does this process differ from the way children were previously brought into voluntary placement?

O4-3. Please describe your Extended Voluntary Placement Program’s connection to court.

O4-4. What efforts have you made to develop your program’s connection to court?

O4-5. Describe your current resources for recruiting volunteer family support persons.

O4-6. What efforts have you made to develop your resources for family support persons?
O4-7. Describe your current resources to recruit relative and community-based placements.

O4-8. What efforts have you made to develop your resources for relative and community-based placements?

2. Staffing structure

O2-1. Has implementation of the Extended Voluntary Placement Component required any staffing changes in your agency?

O2-1.A. What changes were made?

O2-1.B. Why were these changes made?

3. Funding committed

O3-1. What is your current funding structure for children in voluntary placement?

O3-1.A. For federally eligible children?

O3-1.B. For non-federally eligible children?
O3-2. What changes to your funding structure will occur with implementation of the Extended Voluntary Placement Component?

O3-3. Do you anticipate using other funding sources to supplement the Title IV-E funds for your Extended Voluntary Placement Program? If so, please describe your alternative funding sources and ways in which these alternative funds will be used.

5. Oversight and monitoring

O5-1. How do you plan to supervise and monitor program implementation?

O5-2. Will this differ from ways you have supervised previous programs?

O5-3. What staff will you use to supervise programs?

O5-4. How do you plan to monitor what occurs at six and twelve months of voluntary placement?

6. Problem resolution

O6-1. Do you think the plans for this project are realistic and/or practical? Why?
O6-2. Have you encountered any problems during your planning phase of this project?

O6-3. How did you (do you plan to) solve those issues?

O6-4. What future problems do you anticipate as implementation progresses?

O6-5. What steps are you taking to find solutions to these anticipated problems?

**Contextual Factors Influencing Implementation**

4. Political factors

C4-1. Are there any political issues that impact your agency’s ability to implement this program? (Explain.)

C4-2. Are there any mandated issues that interfere with implementation of your program? (Explain.)
C4-3. Does your agency’s relationship with the California Department of Social Services in any way influence your program implementation? How?

C4-4. Does your agency’s relationship with the county Board of Supervisors have an impact on your agency’s ability to implement this program? How?

C4-5. How does your agency’s relationship with the courts influence your program implementation?

C4-6. Are there any other political forces that have an impact on your agency’s ability to implement this program, such as organized labor, the media, or any other political groups?

C4-7. Do racial issues in any way impact your agency’s ability to implement this program?

4. Implementation strategies – CWS/CMS implementation status

O4-9. Describe your agency’s history with using the CWS/CMS system.

O4-10. Describe efforts to further integrate use of CWS/CMS in your agency.
Second Site Visit
(6 months after implementation)

Focus Group/Interview(s) with Program Administrators

Organizational Structure

4. Implementation strategies

O4-11. What is the current status of your Extended Voluntary Placement Program implementation?

O4-1.A As implementation of your Extended Voluntary Placement Program progresses, have you needed to revise your selection process for families entering the voluntary placement extension? (Review flow chart discussed with county program staff at last site visit).

O4-1.A.i Why were these changes made?

O4-1.B Have you revised your selection criteria since our last site visit? (Refer to county participant eligibility check list) (to O1-7.A.)

O4-1.B.i Why were these changes made?
5. **Oversight and monitoring**

**O5-1.A.** What are your current methods for supervising and monitoring implementation of your Extended Voluntary Placement Program?

6. **Problem resolution**

**O6-6.** As you have begun to implement your Extended Voluntary Placement Program, what difficulties have you encountered?

O6-3.A. Have you been able to resolve the difficulties you have encountered thus far?

O6-3.A.i If so, how?

O6-3.A.ii If not, how do you plan to address the difficulties you have encountered?

**O6-7.** Have you encountered any difficulties that have impacted the timing of your program implementation, such as issues relating to your MOU or other difficulties?

O6-7.A. If so, please describe.

O6-7.B. How did you (do you plan to) resolve the issues?
Service Factors

1. Characteristics, roles, training of staff

S1-1.  What staff are involved in providing direct services to clients involved in your Extended Voluntary Placement Program?

S1-2.  What are the typical roles of staff who provide direct services to clients involved in your Extended Voluntary Placement Program?

S1-2.A.  Child Welfare Workers?

S1-2.B.  Eligibility Technicians?

S1-2.C.  Other direct service staff?

S1-3.  Have you provided any specific training for direct service staff who will be involved your Extended Voluntary Placement Program? *(Describe.)*

S1-4.  Do you plan to provide any training in the future to direct service staff involved in your Extended Voluntary Placement Program?
S1-5. What ongoing training is available to direct service staff involved in your Extended Voluntary Placement Program?

Organizational Structure

7. Level of acceptance among field staff

07-1. What are your observations about the level of acceptance among direct service staff for the Extended Voluntary Placement Component?

O7-1.A. What issues or concerns have direct service staff raised about this Component?

O7-1.B. What barriers have direct service staff suggested that may get in the way of program success?

O7-1.C. What benefits have direct service staff suggested that the Component will bring to participating children and families or the agency?

07-1.D. Do you have any concerns about the level of acceptance among direct service staff for this Component?
Contextual Factors Influencing Program Implementation/Effectiveness

1. Social and economic factors at the client level

C1-1. Do the social and/or economic characteristics of your county’s child welfare client population in any way impact your county’s ability to implement the Extended Voluntary Placement Program?

For example, do any of the following factors have a significant positive or negative impact on your Extended Voluntary Placement Program?

C1-1.A. Client presenting problem(s)?

C1-1.B. Client family composition?

C1-1.C. Client education level?

C1-1.D. Ethnic and/or cultural issues?

C1-1.E. Client employment status?

C1-1.F. Client income level?

C1-1.G. Other factors?
2. **Community and neighborhood resources**

**C2-1.**  
*Do the social and/or economic characteristics of the communities you serve have an impact on your county’s ability to implement the Extended Voluntary Placement Program?*

For example, do any of the following factors in the communities you serve challenge or enhance the implementation of your Extended Voluntary Placement Program?

- **C2-1.A.** Employment availability?
- **C2-1.B.** Access to affordable child care?
- **C2-1.C.** Access to convenient, reliable transportation?
- **C2-1.D.** Safety concerns?
- **C2-1.E.** Other factors?

**C2-2.** *Please describe the community and neighborhood resources that are available to support your Extended Voluntary Placement Program.*

**C2-3.** *How does the availability of community and neighborhood resources impact your Extended Voluntary Placement Program?*
2. **Social and economic factors at county, state and federal levels**

**C3-1.** Can you describe the culture of your agency?

**C3-2.** How does the culture of your agency influence implementation of your Extended Voluntary Placement Program?

**C3-3.** Are there any new programs or resources available within your agency that have an impact on your Extended Voluntary Placement Program? (Describe.)

**C3-4.** Are there any other social or economic factors within your agency or county that impact on your ability to implement this new program?

**C3-5.** Are there any other social or economic factors within your agency or county that impact on your ability to provide services to your target population?

**C3-6.** Are there any social or economic factors at the state or federal levels that have had an impact on your Extended Voluntary Placement Program to date?

**C3-7.** Are there any social or economic factors at the state or federal levels that you expect will have an impact on your Extended Voluntary Placement Program in the future?
3. Political factors

C4-1.A. As implementation of your Extended Voluntary Placement Program progresses, are there any political issues that are positively or negatively impacting your program?

For example, do any of the following political factors or forces have an impact on your program implementation?

C4-1.A.i. Any mandated issues?

C4-1.A.ii. Your agency’s relationship with California Department of Social Services?

C4-1.A.iii. Your county Board of Supervisors?

C4-1.A.iv. The courts?

C4-1.A.v. Other political forces such as organized labor, the media, or other political groups?

C4-1.A.vi. Racial issues?

C4-1.A.vii. Other political issues?
C4-9. **How does the court calendar currently operate for children in adjudicated placements?**

C4-9.A. What event starts the clock ticking?

C4-9.B. What happens when the time runs out?

C4-10. **How does the court calendar currently operate for children who transition from voluntary placement to adjudicated placements?**

C4-10.A. What event starts the clock ticking?

C4-10.B. What happens when the time runs out?

C4-11. **Are there any issues relating to the design of the demonstration project and evaluation that have an impact on your Extended Voluntary Placement Program implementation?**

C4-11.A. For example, does the number of slots allotted to your county in any way influence your program implementation?

C4-11.B. Are there any other program or evaluation requirements that currently impact your program implementation?

C4-12. **Are there any issues relating to the design of the demonstration project and evaluation that you expect will have an impact on your Extended Voluntary Placement Program as implementation progresses?**
Service Factors

4. **Type and duration**

The following questions pertain to families who have received voluntary placement services from your agency within the past few years:

* S2-12. *To what extent have the families of voluntarily placed children been self-referred (as opposed to identified by agency staff)?*

* S2-13. *What would the outcome have been in the majority of cases if families had not been willing to accept voluntary placement services?*
Initial Process Meeting with Comparison Counties

Service Factors

2. Type and duration

[C] S2-1.A. Please describe your county’s recent history (within the past 10 years) with providing voluntary placement services.

[C] S2-1.B. Please describe your current voluntary placement services.

[C] S2-1.C. How does your county decide which families will be offered voluntary placement?

[C] S2-3.A. How do these families differ from families receiving court ordered services?

[C] S2-5. Describe the services to families.

[C] S2-6. Do clients understand that the process is voluntary?

[C] S2-12. To what extent have the families of voluntarily placed children been self-referred (as opposed to identified by agency staff)?

[C] S2-13. What would the outcome have been in the majority of cases if families had not been willing to accept voluntary placement services?

[C] S2-7. How do you monitor the duration of voluntary placements (strictly vs. loosely)?

[C] S2-8. What do you do when cases begin to approach six months?
[C] S2-9.  *What outcomes are reached at six months?*

[C] S2-9.A.  Do children return home?

[C] S2-9.B.  Do children transition to dependency status?

[C] S2-9.C.  Are informal placement arrangements made?

[C] S2-9.D.  Have you ever found ways to extend the voluntary placement beyond six months? How?

[C] S2-10.  *How do you handle transitions to dependency?*

[C] S2-10.A.  Is there a change in worker?

[C] S2-10.B.  How does the court respond to these cases?
Contextual Factors

4. Political Factors

[C] C4-9. How does the court calendar currently operate for children in adjudicated placements?

[C] C4-9.A. What event starts the clock ticking?

[C] C4-9.B. What happens when the time runs out?

[C] C4-10. How does the court calendar currently operate for children who transition from voluntary placement to adjudicated placements?

[C] C4-10.A. What event starts the clock ticking?

[C] C4-10.B. What happens when the time runs out?
Service Factors

2. Type and Duration

[C] S2-11. For what reasons are voluntary placement services not more fully utilized in your county?

1. Characteristics, roles, training of staff

[C] S1-1. What staff are involved in providing direct services to clients in your voluntary placement program?

[C] S1-2. What are the typical roles of staff who provide direct services to clients involved in your voluntary placement program?

[C] S1-2.A. Child Welfare Workers?

[C] S1-2.B. Eligibility Technicians?

[C] S1-2.C. Other direct service staff?
[C] S1-3. What training is available to direct service staff who provide voluntary placement services?

Organizational Structure

7. Level of acceptance among field staff

[C] O7-1. What are your observations about the level of acceptance among direct service staff for voluntary placement services?

3. Funding committed

[C] O3-1.A. What funding sources do you currently use to pay for voluntary placements and accompanying services to families?

[C] O3-1.B. For federally eligible children?

[C] O3-1.C. For non-federally eligible children?
Contextual Factors

1. Social and economic factors at the client level

[C] C1-1. Do the social and/or economic characteristics of your county’s child welfare client population in any way impact your county’s ability to provide voluntary placement services?

For example, do any of the following factors have a significant positive or negative impact on your county’s ability to provide voluntary placement services?

[C] C1-1.A. Client presenting problem(s)?

[C] C1-1.B. Client family composition?

[C] C1-1.C. Client education level?

[C] C1-1.D. Ethnic and/or cultural issues?

[C] C1-1.E. Client employment status?

[C] C1-1.F. Client income level?

[C] C1-1.G. Other factors?
2. Community and neighborhood resources

[C] C2-1. Do the social and/or economic characteristics of the communities you serve have an impact on your county’s ability to provide voluntary placement services?

For example, do any of the following factors in the communities you serve challenge or enhance your county’s ability to provide voluntary placement services?

[C] C2-1.A. Employment availability?

[C] C2-1.B. Access to affordable child care?

[C] C2-1.C. Access to affordable, reliable transportation?

[C] C2-1.D. Safety concerns?

[C] C2-1.E. Other factors?

[C] C2-2. Please describe the community and neighborhood resources that are available to support your voluntary placement program.
[C] C2-3.  *How does the availability of community and neighborhood resources impact your county’s ability to provide voluntary placement services?*

3. **Social and economic factors at county, state and federal levels**

[C] C3-1.  *Can you describe the culture of your agency?*

[C] C3-2.  *How does the culture of your agency influence your agency’s ability to provide voluntary placement services?*

[C] C3-3.  *Are there any new programs or resources available within your agency that have an impact on your voluntary placement program? (Describe.)*

[C] C3-4.  *Are there any other social or economic factors within your agency or county that impact on your agency’s ability to provide voluntary placement services?*

[C] C3-6.  *Are there any social or economic factors at the state or federal levels that have an impact on your agency’s ability to provide voluntary placement services?*
4. Political factors

[C] C4-1. Are there any political issues that positively or negatively impact your agency’s ability to provide voluntary placement services? (Explain.)

[C]C4-1.A.i. Any mandated issues?

[C]C4-1.A.ii. Your agency’s relationship with California Department of Social Services?

[C]C4-1.A.iii. Your county Board of Supervisors?

[C]C-4.A.iv. The courts?

[C]C-4.A.v. Other political forces such as organized labor, the media, or other political groups?

[C]C-4.A.vi. Racial issues?

[C]C-4.A.vii. Other political issues?
Exit Interview

What are the factors that contributed to your agency’s decision to withdraw from the Extended Voluntary Placement Component?

- Political factors?

- Social factors?

- Economic factors?

How did the culture of your agency influence the decision to withdraw from the EV Component?

How did staff acceptance of the EV Component impact your agency’s decision to withdraw?

How did the availability of resources within your county or agency impact on your agency’s decision to withdraw?
How did issues at the state or federal levels influence your agency’s decision to withdraw?

To what extent did issues relating to the design of the demonstration project and evaluation impact on your agency’s decision to withdraw from the EV Component?

When was the decision to withdraw from the EV Component made?

What agency staff was involved in the decision to withdraw?

How long did your agency consider withdrawing before the final decision was made?

What other potential solutions were discussed?

What steps could CDSS and/or the evaluation team have taken to assist your agency with resolving the barriers to your agency’s participation in the EV Component?
Are there any suggestions you would like to make regarding implementation and evaluation of the EV Component?

Any final comments?
August 24, 1999-------- Survey-- EVP Counties

From: Janet Garland, Social Service Consultant III
IV-E Waiver Unit
Extended Voluntary Placement Component
(916) 322-5366  E-Mail –jgarland@dss.ca.gov.

To: Program Contact-Extended Voluntary Placement Component

Message: I am doing a survey prior to our next consortium meeting. It is very important that you assist CDSS with the information provided below. Additionally, I would like to explore with you the feasibility of a line child welfare worker attending the upcoming meeting as a direct resource as to how workers are approaching parents with the voluntary placement agreement, etc. Have the worker share with you if possible what the barriers are in reality. Please review these issues and respond back to me either by e-mail or by phone by Thursday, September 2, 1999. Your assistance will be greatly appreciated.

Questions:

1. How can CDSS maintain the counties interest in the Project?
2. What does your county think are the barriers which are preventing the workers from selecting cases for voluntary placement consideration?
3. Since your county has had approximately six months or more to plan for this component (implementation was 12/1/98), how does your team/committee/staff now determine which cases are going to be appropriately referred as an extended voluntary placement case?
4. What approach are the line workers using or will use when they discuss the voluntary placement agreement? Discuss/state exactly what the workers are saying to the parent(s).
5. Hopefully, you have personally spoken to or plan to speak with some of your line staff directly prior to the next consortium meeting with a better understanding about their understanding of this component. Why do you think the staff has not been using the component since the Project started?
6. How do you think your county can make this component work?

Thank You.

C/EVctysurvey
1. In March 1999, our data show that your agency handled 23 voluntary placement cases. Is this number accurate? If not, how many voluntary placements do your agency records show for the month of March 1999?

2. How many voluntary placement cases did your agency handle in total in the calendar year 1998?

3. Tell me about the last 5 voluntary placement cases your agency handled:
   - What were the child’s characteristics?
     - Age?
     - Gender?
     - Ethnicity?
     - Medical, developmental or behavioral problems?
     - Other characteristics?
   - Family characteristics?
     - Single parent vs. two parent?
     - Other children in voluntary care?
     - Previous child welfare history?
     - Other characteristics?
   - Reason for entry to care?
     - Neglect?
     - Physical abuse?
     - Sexual abuse?
     - Caretaker absence? Reason?
     - Other reason?
   - Reason for exit from care?
     - Reunification?
     - Emancipation?
     - Adoption?
     - Other?
   - How many months was the child in voluntary placement? How many months in placement, in total?
   - Who initiated the placement?
     - Family contacted agency?
     - Agency investigated family?

4. Have any of your voluntary placement cases continued in care beyond six months? How many in the 1998 calendar year? Tell me about the last such case your agency handled:
   - What characteristics distinguish this case from those in shorter-term care?
   - What characteristics distinguish this case from those that are referred to court at the outset?
   - What other characteristics describe this case? (See Question #3 prompts).

5. On the whole, have the voluntary placement services provided by your agency been successful? Explain.
A. IMPLEMENTATION STATUS

1. When did (will) implementation begin?

2. When did you assign (when do you anticipate assigning) your first case to the Family Conferencing component?

B. FAMILY CONFERENCING UNDER THE WAIVER

1. What is your target population?

   a. At what point in the intervention process is the model used?

   b. Who do you intend to bring into the study (the target child, all the children in the family)?

2. Please describe in detail the process you will use to enroll families in the Family Conferencing Study.

3. What is your intervention: Family Conferencing or Family Conferencing plus services?
4. When does a child exit the study?

5. What services do you plan to provide (either directly or through referral) as a result of your agency’s participation in Family Conferencing?

   a. Do you expect that the experimental group will receive “unique” services generated by the family conference? Can you give us some examples?

6. What outcomes of the Family Conference do you anticipate (e.g. reunification, placement with kin, long-term foster care, etc)?

**C. LEVEL OF COURT INVOLVEMENT AND ACCEPTANCE**

1. Please describe your Family Conferencing program’s relationship with the court.

2. What efforts have you made to develop this connection?
3. Is the court receptive to the study?

4. How will potential conflicts with the court be resolved?

D. FUNDING COMMITTED

1. When did (will) your funding for the Family Conferencing component begin?

2. What is your current funding structure for Family Conferencing services?
   a. For federally eligible children?

   b. For non-federally eligible children?

3. What changes will occur to your funding structure with implementation of the Family Conferencing Component?
4. Do you anticipate using other funding sources to supplement Title IV-E funds for your Family Conferencing program? (describe)

E. COST BENEFIT/COST NEUTRALITY

1. See Cost Worksheets.

F. PHILOSOPHY OF THE CURRENT MODEL

1. What is your model’s statement of purpose or mission?

2. What is the philosophical basis of your family conferencing model?

3. What is the model’s theory of change?

4. What definition of “family” does the model employ?

G. LOGISTICS

1. Who arranges the conference?

2. How are potential participants identified, contacted and prepared?
3. Who facilitates the conference?

4. How much time is allocated for each conference?

5. How many conferences is a family allowed to have? (i.e. if one conference fails to reach an agreement, is another scheduled)?

6. Where are the conferences held?

7. At what time of day are the conferences held?

8. Do you observe cultural rituals? How?

9. Do you offer refreshments?

H. CONFERENCE PARTICIPATION

1. Who is included/excluded from the conference?

2. Who has final say regarding participation?
3. Is participation voluntary or mandatory (For family members? For professionals? For community members?)

4. Are there certain individuals who must be present to proceed?

5. How do you handle “no-shows” or cancellations? (family members, professionals, community members?)

6. Do children participate? If not, can she/he send a representative (e.g. a therapist or attorney)?

I. ROLE OF PROFESSIONALS

1. What role(s) do participating professionals play in the conference?

2. What kind of information are professionals expected to provide to the family?

3. Does the model include a formal “strengths assessment” phase?

4. Do participating professionals make recommendations to the family?
J. FAMILY DELIBERATION

1. Does the model include a private family deliberation phase? If no, please explain why not.

2. Are professionals ever allowed in the private family deliberation phase, e.g., facilitator, therapist, probation officer, attorney, etc.?

3. Who has final say regarding the acceptability of the family plan?

4. What role, if any, do conference participants play in oversight and monitoring of the plan?

5. What happens if the plan “fails?” (e.g. a new report of abuse, disruption of a placement, etc.) Is the conference reconvened?

K. VULNERABLE POPULATIONS

1. Do you plan to use family conferencing with cases of incest or child sexual abuse?
2. Do you plan to use family conferencing with families affected by domestic violence?

3. Do you plan to use family conferencing with participants who have developmental disability or serious mental health issues?

L. OBSERVATION

1. Would you be willing to allow us to observe some family conferences?

M. HISTORY OF FAMILY CONFERENCING SERVICES IN COUNTY (PRE-WAIVER)

1. How were you introduced to Family Conferencing as an intervention?

2. Did your county offer Family Conferencing services to families prior to implementation of this IV-E Waiver Family Conferencing project?

   a. What are the reasons why this type of service was not offered?
3. If “yes” to #2: What Family Conferencing model did you use (e.g., target population, methods)? Did your county adopt or develop a specific model? Did you develop written protocols? (May we have a copy?)

4. Who, if anybody on your staff, has received training in this model (e.g. case managers, eligibility workers, conference coordinators, management)? Please describe the training.

5. If “yes” to #2: Did you conduct an evaluation of your earlier program? If so, would you share the results with us? If not, what were your impressions of the program’s successes and challenges?

6. In what ways do you believe Family Conferencing can help your clients?

7. What is your vision of the long-term role of Family Conferencing as an intervention in your county?
8. What barriers do you expect to encounter that may affect your ability to provide appropriate services to clients receiving the Family Conferencing study?

9. What other basic information about Family Conferencing do you feel we should know at the outset of this study?

N. STAFFING STRUCTURE

1. Has planning and/or implementation of the Family Conferencing study required any staffing changes in your agency? If no, skip to #3. If yes, in what ways?

2. Why were these changes made?

3. How do you anticipate the staffing structure may change over the course of the IV-E project?
4. How are direct service staff responding to the Family Conferencing study?

5. Have they raised issues or concerns? If so, what?

6. Would you be willing, at a later date, to allow us to conduct a focus group with some of the involved direct service staff?

O. IMPLEMENTATION PLANNING

1. When did planning for the Family Conferencing Component begin?

2. Do you have an internal planning group? If yes, answer questions 3-10 below. If not, what process have you used to make decisions and develop this program?

3. Who makes up your planning group and how did you select the membership?
4. Did this group exist prior to your planning for the Family Conferencing Component of the IV-E Waiver Project? If no, skip to Section C.

5. Is this group involved in planning other programs in your county? If so, which ones?

6. How often does the group meet to plan this project and how many meetings have you had so far?

7. How have planning group members responded to the Family Conferencing Project?

8. Have there been any changes in the make-up of your planning group since planning for this Component began?
9. Have there been any problems in your group process? What steps have you taken to address such problems?

10. Will this group play an ongoing role in the program after implementation?

P. LEVEL OF COMMUNITY INVOLVEMENT IN THE PLANNING PROCESS

1. Has the Family Conferencing Project used, or is it planning to use, a community-based planning or advisory group? If so, who makes up that group? If not, skip to Section E.

2. How did you select the members of this planning group?
3. Did this planning group exist prior to your planning for the Family Conferencing study?

4. Is this group involved in advising or planning other programs in your county?

5. What kinds of decisions has this group made? How much power do they have?

6. Have there been any changes in the make-up of this group since planning for the study began? If so, explain how.

7. Have there been any problems in your group process? If yes, what steps have you taken to address such problems?
Q. LEVEL OF GENERAL COMMUNITY INVOLVEMENT AND ACCEPTANCE

1. Have you done education or outreach, or sought feedback from other community-based organizations regarding the Family Conferencing Component? If no, skip to #5.

2. If yes, have they raised issues or concerns?

3. What benefits do they think the Component will bring to participating children and families or the agency?

4. What barriers have you heard them suggest that may get in the way of the project’s success?

5. How do community and neighborhood resources impact ability to implement your program?
6. Do racial issues impact your agency’s ability to implement the program?

7. Would you be willing, at a later date, to allow us to conduct a focus group with some involved community members?

R. OVERSIGHT AND MONITORING OF THE PROCESS

1. How do you plan to supervise and monitor program implementation?

2. Will this differ from ways you have supervised previous programs?

S. PROBLEM RESOLUTION

1. Do you think the plans for this project are realistic and/or practical? Why?
2. What future problems do you anticipate as implementation progresses?

3. What steps are you taking to find solutions to these anticipated problems?

T. CWS/CMS STATUS

1. Describe your agency’s history with using the CWS/CMS system.

2. Describe efforts to further integrate use of CWS/CMS in your agency.
Second Site Visit

Focus Group/Interview(s) with Program Administrators

Organizational Structure

Implementation Strategies

1. What is the current status of your Waiver Family Conferencing program implementation?

2. Is implementation on schedule? If no, why not?

3. Have you made any recent changes to your enrollment process for families enrolling in the Waiver project? (Review enrollment process).
   a. What changes were made?

4. Have you made any recent changes to your family selection criteria for the Waiver project? (Review selection criteria).
   a. What changes were made?

5. Have you made any recent changes to the intervention you plan to deliver?
   a. What changes were made?
Oversight and Monitoring - Program

1. What are your current methods for supervising and monitoring implementation of your Waiver Family Conferencing program?

2. How are family plans monitored once they have been put into place?

3. What role, if any, do community participants play in guiding your Waiver Family Conferencing program?

4. Do these methods differ from methods you have used to oversee previous programs? (Describe.)

Oversight and Monitoring - Evaluation

1. What are your current methods for obtaining informed consent?

2. What steps are you taking to ensure that families in the control group do not receive a Family Conference at any time before the project ends in December 2003?
3. What are your plans for long-term monitoring of control group integrity?

**Problem Resolution**

1. As you have begun to implement your Waiver Family Conferencing program, what difficulties have you encountered?

2. Have you been able to resolve the difficulties you have encountered thus far?
   a. If so, how?
   b. If not, how do you plan to address the difficulties you have encountered?

3. Have you encountered any difficulties that have impacted the timing of your Waiver Family Conferencing program implementation?
   a. If so, please describe.
   b. How did you (do you plan to) resolve these issues?
Level of Acceptance Among Field Staff

1. What are your observations about the level of acceptance among direct service staff for your Waiver Family Conferencing program?

2. What issues or concerns have direct service staff raised about this component?

3. What barriers have direct service staff suggested that may get in the way of program success?

4. What benefits have direct service staff suggested the program will bring to participating children and families or the agency?

5. Do you have any concerns about the level of acceptance among direct service staff for this program?

Staffing structure

1. Has planning and/or implementation of your Waiver Family Conferencing program required any staffing changes in your agency? (Describe.)
   a. If so, how were changes made?
Service Factors

Characteristics, roles, training of staff

1. What staff are involved in providing direct services to clients involved in your Waiver Family Conferencing program?

2. Have you provided specific training for direct service staff involved in your Waiver Family Conferencing program? (Describe.)

3. Do you plan to provide any training in the future to direct service staff involved in your Waiver Family Conferencing program? (Describe.)

4. What staff are involved in facilitating family conferences for your Waiver Family Conferencing program?

5. Have you provided any specific training for facilitators involved in your Waiver Family Conferencing program? (Describe.)

6. Do you plan to provide any training in the future to facilitators involved in your Waiver Family Conferencing program? (Describe.)
Title IV-E Waiver – Family Conferencing Component – Process Study

**Type and duration**

1. What services are you providing (direct or indirect) as a result of your agency’s Waiver Family Conferencing program?

2. How do services for experimental and control families differ?

3. Will the experimental group be receiving “unique” services generated by the family conference?
   a. If so, what are these “unique” services?
   b. Have experimental group families received any “unique” services thus far? (Describe.)

4. What services do you anticipate being provided to client families by family and community support persons attending family conferences?
   a. What services have family and community support persons provided to experimental group families thus far?
Timelines and scheduling

1. Once a family has been identified as appropriate for your Waiver Family Conferencing program, what is the timeframe for scheduling the conference?

2. How soon after a family conference is the family plan
   a. Finalized?

   b. Implemented?

3. When do children exit the experimental intervention?
Contextual Factors

Social and economic factors at the client level

1. Do the social and/or economic characteristics of your county’s child welfare client population in any way impact your county’s ability to implement your Waiver Family Conferencing program?

   Is the impact positive or negative?

   For example:

   a. Client presenting problems?

   b. Client family composition?

   c. Client education level?

   d. Ethnic and/or cultural issues?

   e. Client employment status?

   f. Client income level?

   g. Other factors?
Community and neighborhood resources

1. Do the social and/or economic characteristics of the communities you serve have an impact on your county’s ability to implement your Waiver Family Conferencing program?

   Is the impact positive or negative?

For example:

   a. Employment availability?

   b. Access to affordable childcare?

   c. Access to convenient, reliable transportation?

   d. Safety concerns?

   e. Other factors?

2. Please describe the community and neighborhood resources that are available to support your Waiver Family Conferencing program.

3. How does the availability of community and neighborhood resources impact your Waiver Family Conferencing program?
Social and economic factors at county, state, and federal levels

1. Can you describe the culture of your agency?

2. How does the culture of your agency influence implementation of your Waiver Family Conferencing program?

3. Are there any new programs or resources available within your agency that have an impact on your Waiver Family Conferencing program? (Describe.)

4. Will non-IV-E funding sources be used to implement your Waiver Family Conferencing program? If so, what are these sources?

5. Are there any other social or economic factors within your agency or county that impact on your ability to implement this new program?

6. Are there any other social or economic factors within your agency or county that impact on your ability to provide services to your target population?
7. What is the current status of your Family Conferencing program implementation outside of the Waiver project?

8. About how many non-Waiver Family Conferences has your agency provided to date?

9. Describe your future plans for implementing non-Waiver Family Conferences in your agency.

10. Are there any social or economic factors at the state or federal levels that have had an impact on your Waiver Family Conferencing program to date?

11. Are there any social or economic factors that you expect will have an impact on your Waiver Family Conferencing program in the future?

**Political Factors**

1. As implementation of your Waiver Family Conferencing program progresses, are there any political issues that are positively or negatively impacting your program?

For example:

   a. Any mandated issues?
b. Your agency’s relationship with CDSS?

c. Your county Board of Supervisors?

d. The courts?

e. Other political forces, such as organized labor, the media, or other political
groups?

f. Racial issues?

g. Other political issues?

2. Are there any issues related to the design of the demonstration project and evaluation that have an impact on your Waiver Family Conferencing program implementation?

3. Are there any issues related to the design of the demonstration project and evaluation that you expect will have an impact on your Waiver Family Conferencing program as implementation progresses?
Initial Focus Group/Interview(s) with Child Welfare Workers

**Implementation**

1. Please describe your current role in the case selection and enrollment process for families involved in your agency’s Title IV-E Waiver Family Conferencing program.

2. Please describe your role in obtaining informed consent from families who enroll in your agency’s Title IV-E Waiver Family Conferencing program.

3. What impact (if any) have case selection, enrollment and informed consent procedures for the Waiver project had on your ability to access family conferencing and other services for your clients?

4. How soon after the case is referred to your agency do you become involved in the case?

**Timelines and Scheduling**

1. Once a family is referred for a Waiver family conference, what is the timeframe for scheduling the conference?

2. How does this timeframe affect your ability to provide services to Waiver Family Conference clients?
**Type and duration**

1. What types of services have you helped families involved in the Waiver Family Conferencing program to access within the past year?
   
   a. General services? *(including case management, visitation coordination and monitoring)*

   b. Childcare?

   c. Concrete services? *(including food, clothing, household necessities, toys)*

   d. Health and disability services? *(including routine medical care, hearing, vision, and dental services)*

   e. Education and employment services?

   f. Housing services?

   g. Life skills and support services?
h. Therapeutic services?

i. Substance abuse services?

2. How do the services you provide to families participating in Waiver family conferences differ from the services you provide to families on your caseload who are participating in the Waiver control group?

3. What types of services do you anticipate being provided to client families by family and community support persons attending Waiver family conferences?

   a. What services have family and community support persons provided to families in the Waiver Family Conferencing program so far?

4. How do the services you provide to families participating in Waiver family conferences differ from the services you provide to other families on your caseload who have received a family conference through your agency’s non-Waiver family conference program?
Oversight and Monitoring

1. How do you monitor the progress of families enrolled in the Waiver Family Conferencing program once a family plan has been put into place?

2. What role do family members, family friends, community members, or other professionals play in the monitoring process?

3. Do these methods differ from previous methods you have used to monitor the progress of families on your caseload? How?

Level of Acceptance Among Field Staff

1. When compared to families who do not receive a Family Group Conference, what benefits do Waiver Family Group Conferences offer to:
   

   b. Your agency? (Explain)
2. When compared to families who do not receive a Family Group Conference, what problems are associated with Waiver Family Group Conferences that affect:


   b. Your agency? (Explain).

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**Contextual Factors**

**Social and Economic Factors at the Client Level**

1. Do the social and/or economic characteristics of your county’s child welfare client population in any way impact child welfare workers’ ability to provide services to the experimental group families in your county’s Waiver Family Conferencing program? Is the impact positive or negative?

   For example:

   a. Client presenting problem?

   b. Client family composition?

   c. Client education level?

   d. Ethnic and/or cultural issues?
e. Client employment status?

f. Client income level?

g. Other factors?

**Community and Neighborhood Resources**

1. Do the social and/or economic characteristics of the communities you serve have an impact on child welfare workers’ ability to provide services to the experimental group families in your Waiver Family Conferencing program? Is the impact positive or negative?

For example:

a. Employment availability?

b. Access to affordable childcare?

c. Access to convenient, reliable transportation?

d. Safety concerns?
2. Please describe the community and neighborhood resources that are available to support the families in your county’s Waiver Family Conferencing program?

3. How does the availability of community and neighborhood resources impact families in your county’s Waiver Family Conferencing program?

Social and Economic Factors at County, State, and Federal Levels

1. Can you describe the culture of your agency?

2. How does the culture of your agency influence service provision to experimental group families in your county’s Waiver Family Conferencing program?

3. Are there any other social or economic factors within your agency or county that impact on your ability to provide services to the experimental group families in your county’s Waiver Family Conferencing program?
4. Are there any social or economic factors at the state or federal levels that have had an impact on your ability to provide services to the experimental group families in your county’s Waiver Family Conferencing program?

5. Are there any social or economic factors that you expect will have an impact on your ability to provide services to the experimental group families in your county’s Waiver Family Conferencing program in the future?

**Political Factors**

1. As implementation of your county’s Waiver Family Conferencing program progresses, are there any political issues that are positively or negatively impacting your ability to provide services to experimental group families in the program?

For example:

   a. Any mandated issues?

   b. Your agency’s relationship with CDSS?

   c. Your county Board of Supervisors?

   d. The courts?
e. Other political forces, such as organized labor, the media, or other political groups?

f. Racial issues?

g. Other political issues?

2. Are there any issues related to the design of the demonstration project and evaluation that have an impact on your ability to provide services to experimental group families in your Waiver Family Conferencing program?

3. Are there any issues related to the design of the demonstration project and evaluation that you expect will have an impact on your ability to provide services to experimental group families in your Waiver Family Conferencing program as implementation progresses?
Child Welfare Staff Survey

Please take a few moments to complete this questionnaire regarding child welfare worker roles, experience, and training in your county. Your perspective on the Family Conferencing program and the services provided by your agency is invaluable to the Title IV-E Child Welfare Waiver evaluation effort. No identifying information will be reported in the analysis of the research findings. We appreciate your time in helping us to gather this important information.

1. What is your current job title? (Please specify).

2. What is your current role in your agency? (Describe).

3. How many years have you worked for your agency?

4. How many years have you been practicing in your current role in your agency?

5. How many children do you currently follow on your caseload?

6. How many of your current cases are involved in your agency’s Waiver family conferencing program in the experimental group?
7. How many of your current cases are involved in your agency’s Waiver family conferencing program in the control group?

8. Please describe the extent of your experience with providing services to families who have participated in a family conference through your agency.

9. What is your highest level of education?

10. In what year did you complete your formal education?

11. Have you completed any specific training for your agency’s Waiver Family Conferencing program? (Describe).

12. Do you plan on attending trainings on Family Conferencing in the future? (Describe).
# California IV-E Waiver
## Family Conferencing Enrollment
### April 1, 2000 - May 18, 2001

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# California IV-E Waiver

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* Mean number of enrollments per month (to nearest whole number) since month of first enrollment in county.

**All Family Conferencing** represents sum of means for participating Family Conferencing counties. Some values and totals may appear inaccurate due to rounding.
Wraparound Component

I. Target Population

1. Who is the target population for your wraparound program?
2. Is this a different target population from your original target population?
3. What are the criteria for their selection?
4. Why are you targeting this group?

II. Services (linked to Section V; and #35)

5. Describe in detail your wraparound intervention, including the services you will be providing.
6. Describe the services received by the comparison group.
7. How long do you expect children to be in wraparound?
8. How long do you expect children to receive comparison group services?

III. Implementation

Status

9. What is the current status of your implementation?

Process

10. Describe the process that takes place when a child enters the project.
11. How soon after intake into the Project do the program services begin?
12. Describe the membership of the children and family team.
13. Describe the role and process of the children and family team.
15. Describe the level of integration between the children and family team and the child welfare worker.
16. Describe the process for developing a crisis/safety plan for children and families.

17. Describe the process for developing a services/support plan for children and families.

18. Describe the process for disbursement of dollars from the flexible funding pool.

**Difficulties/Solutions**

19. As you have begun to implement wraparound, what difficulties have you encountered?

20. Have you been able to resolve the difficulties you have encountered thus far?
   a. If so, how?
   b. If not, how do you plan to address the difficulties you have encountered?

21. Have you encountered any difficulties that have impacted the timing of your program implementation, such as issues relating to your MOU or other difficulties?
   a. If so, please describe.
   b. How did you (do you plan to) resolve the issues?

**Supervising and Monitoring**

22. What are your current methods for supervising and monitoring implementation of your program?
   a. What are some of the barriers, issues, and/or concerns you’ve encountered?
   b. What strategies have you employed to overcome the barriers?

**Staff Attitudes (wraparound providers, child welfare workers, and direct service staff)**

23. What are your observations about the level of acceptance among direct service staff for the program?
   a. What issues or concerns have direct service staff raised about this program?
   b. What barriers have direct service staff suggested that may get in the way of program success?
   c. What benefits have direct service staff suggested that the program will bring to participating children and families or the agency?
d. Do you have any concerns about the level of acceptance among direct service staff for this program?

IV. Staffing

24. What staff are involved in providing direct services to clients involved in your program?

25. What are the typical roles of staff who provide direct services to clients involved in your program?

26. Have you provided any specific training for direct service staff who will be involved in your program? (Describe.)

27. Do you plan to provide any training in the future to direct service staff involved in your program?

28. What ongoing training is available to direct service staff involved in your program?

V. Funding (linked to Section II; and #35)

29. Describe the funding process for the program and how that differs from the funding process for the services provided to the control group.

30. Please describe any impact on line-staff, administrators, and/or the fiscal department as a result of the new funding process?

31. In addition to IV-E funds, what other funding sources are being used to support your program (e.g., EPSDT, CWS health related, SCIAP/STOP, CalWORKs/TANF, Mental Health, Family Preservation, IHSS, CAPIT Grant, Healthy Start, ILP, Emergency Assistance, local funding)?

32. Are any of these funding sources being used by the comparison group?

VI. CWS/CMS Compliance

33. Describe your agency’s compliance with the CWS/CMS system: (1) general and (2) Phase I Data Needs.

34. What are the primary barriers, if any, related to compliance with the CWS/CMS system?

35. How are you addressing/overcoming barriers and facilitating the use of the CWS/CMS system as it relates to Waiver Project.
VII. Client Characteristics

36. Do the social and/or economic characteristics of your county’s child welfare client population in any way impact your county’s ability to implement the program?

37. For example, do any of the following factors have a significant positive or negative impact on your program?
   a. Client presenting problem(s)?
   b. Client family composition?
   c. Client education level?
   d. Ethnic and/or cultural issues?
   e. Client employment status?
   f. Client income level?
   g. Residence versus Service area?
   h. Other factors?

VIII. Community Characteristics

38. Do the social and/or economic characteristics of the communities you serve have an impact on your county’s ability to implement your program?

39. For example, do any of the following factors in the communities you serve challenge or enhance the implementation of your program?
   a. Employment availability?
   b. Access to affordable childcare?
   c. Access to convenient, reliable transportation?
   d. Safety concerns?
   e. Other factors?

40. Please describe the community and neighborhood resources that are available to support your program.
41. How does the availability or community and neighborhood resources impact your program?

IX. Agency/County Factors

42. Can you describe the culture of your agency?

43. How does the culture of your agency influence implementation of your program?

44. Are there any new programs or resources available within your agency that have an impact on your program? (Describe.) (linked to Section II, V; and #35)

45. Are there any other social or economic factors within your agency or county that impact on your ability to implement this new program?

46. Are there any other social or economic factors within your agency or county that impact on your ability to provide services to your target population?

X. State Factors

47. Are there any social or economic factors at the state level that have had an impact on your program to date?

48. Are there any social or economic factors at the state level that you expect will have an impact on your program in the future?

XI. Federal Factors

49. Are there any social or economic factors at the federal level that have had an impact on your program to date?

50. Are there any social or economic factors at the federal level that you expect will have an impact on your program in the future?

XII. Political Factors

51. As implementation of your program progresses, are there any political issues that are positively or negative impacting your program?

52. Are there any mandated programs, regulations, etc. that interfere with implementation of your program?
53. Does your agency’s relationship with the CDSS in any way influence your program implementation? How?

54. Does your agency’s relationship with the county Board of Supervisors have an impact on your agency’s ability to implement this program? How?

55. How does your agency’s relationship with the courts influence your program implementation?

56. Are there any other political forces that have an impact on your agency’s ability to implement this program, such as organized labor, the media, or any other factors or groups?

57. Do unique demographic factors (e.g., language needs, etc.) of client populations in any way impact your agency’s ability to implement this program?

XIII. Evaluation Factors

58. Are there any issues relating to the design of the demonstration project and evaluation that have an impact on your program implementation?

   a. For example, does the number of slots allotted to your county in any way influence your program implementation?

   b. Are there any other program or evaluation requirements that currently impact your program implementation?

59. Are there any issues relating to the design of the demonstration project and evaluation that you expect will have an impact on your [Intensive Services] program as implementation progresses?

XIV. Conclusion

60. Are there any issues/barriers that you see for the next six months to a year? Solutions?

61. Is there anything you feel should be discussed that was not covered in the questions?
## Intensive Services-Wraparound: Implementation issues and contexts

### Target Population
- **Alameda**: Children in RCL 12-14, or at risk of placement into RCL 12-14. Children from the child welfare system.
- **Humboldt**: Children in RCL 10-14, or at risk of placement into RCL 10-14. Children from the child welfare system.
- **Los Angeles**: Children in RCL 12-14, or at risk of placement into RCL 12-14. Children from the child welfare system.
- **Sacramento**: Children in RCL 10-14, or at risk of placement into RCL 10-14. Children from the child welfare and probation systems.
- **San Luis Obispo**: Children in RCL 10-14, or at risk of placement into RCL 10-14. Children from the child welfare and probation systems.

### Wraparound Model Description

<table>
<thead>
<tr>
<th>Total # of Children Enrolled (study &amp; siblings)</th>
<th>Alameda</th>
<th>Humboldt</th>
<th>Los Angeles</th>
<th>Sacramento</th>
<th>San Luis Obispo</th>
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<td>Experimental Study: 85</td>
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### Implementation Barriers
- **Alameda**: Staff turnover and the dearth of replacements. Various issues regarding the use of a capitated rate for funding.
- **Humboldt**: Issues around the county being the service provider for both groups. Philosophy, language, and connection barriers between the public agencies involved.
- **Los Angeles**: Finding staff that “fit” the wraparound approach has been difficult. Trainings have not been offered regularly.
- **Sacramento**: Initially requiring that children have a family to go home to eliminated approximately 80% of the target population. Staff turnover and the dearth of replacements. Educating staff and families on the use of flexible-funds.
- **San Luis Obispo**: Education and training for the “paradigm” shift. Managing the expectations versus reality.
<table>
<thead>
<tr>
<th>Staffing Structure</th>
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<th>Los Angeles</th>
<th>Sacramento</th>
<th>San Luis Obispo</th>
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<tr>
<td><strong>Wraparound providers use a team approach, with each provider having several teams.</strong></td>
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<td><strong>Generally, teams include and MSW case manager, a community resource specialist, and support staff.</strong></td>
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<td><strong>CFT facilitation is provided by another team’s case manager.</strong></td>
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<td><strong>Each agency has a program manager and clinical supervisor.</strong></td>
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<th>Sacramento</th>
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<tr>
<td><strong>Services are individualized and vary as determined by the plan developed by the Child and Family Team.</strong></td>
<td>Services are individualized and vary as determined by the plan developed by the Child and Family Team.</td>
<td>Services are individualized and vary as determined by the plan developed by the Child and Family Team.</td>
<td>Services are individualized and vary as determined by the plan developed by the Child and Family Team.</td>
<td>Services are individualized and vary as determined by the plan developed by the Child and Family Team.</td>
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<tr>
<td><strong>Formal and informal services fall under the rubrics of concrete, therapeutic, and case management services.</strong></td>
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<th>Timelines</th>
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<th>Sacramento</th>
<th>San Luis Obispo</th>
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<tbody>
<tr>
<td><strong>Service provision usually begins within 7 days of referral to provider.</strong></td>
<td>Service provision usually begins within 7 to 14 days of referral.</td>
<td>Service provision begins between 1 and 42 days of referral to provider.</td>
<td>Service provision begins between 1 and 14 days of referral to provider.</td>
<td>Service provision usually begins within 7 days of referral to provider.</td>
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<tr>
<td><strong>Once children are enrolled, they continue to receive services until the end of the demonstration project.</strong></td>
<td>There is no expected timeline for length of service provision.</td>
<td>There is no expected timeline for length of service provision.</td>
<td>There is no expected timeline for length of service provision.</td>
<td>The expected timeline for service provision is 18 months.</td>
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<tr>
<th>Client Factors Impacting Implementation</th>
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<th>Los Angeles</th>
<th>Sacramento</th>
<th>San Luis Obispo</th>
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<tr>
<td><strong>The difficulty in identifying family to include in the process.</strong></td>
<td>Children are often in out-of-county placements making family contact and service provision difficult.</td>
<td>Language barriers exist between the children and families and providers.</td>
<td>The difficulty in identifying family to include in the process.</td>
<td>Methamphetamine use by parents and children.</td>
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<td><strong>The high-level of disorders and difficulties children face.</strong></td>
<td>Low education levels.</td>
<td>Families socio-economic status.</td>
<td>The high-level of disorders and difficulties children face.</td>
<td>The high-level of disorders and difficulties children face.</td>
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<tr>
<td><strong>Children are dependents so services are not really voluntary—this creates resistance to the services.</strong></td>
<td>The high-level of disorders and difficulties children are facing.</td>
<td>The frequent movement of children between placements.</td>
<td>Parents emotionally disturbed as well as children.</td>
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<td>Community and Neighborhood Factors Impacting Implementation</td>
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<td>Sacramento</td>
<td>San Luis Obispo</td>
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<tr>
<td>The expense of living in the Bay Area: housing, food, transportation.</td>
<td>The county is one of the poorest in the state—population and government.</td>
<td>Lack of community resources.</td>
<td>Housing expense and availability.</td>
<td>Lack of treatment facilities.</td>
<td>Lack of quality childcare.</td>
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<tr>
<td>There are often neighborhood safety concerns for the child and family.</td>
<td>There are no high-end group homes in the county.</td>
<td>Safety concerns for the children and families and service providers.</td>
<td>Lack of quality child care.</td>
<td>The high cost of living expenses.</td>
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<th>Political Factors Impacting Implementation</th>
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<th>San Luis Obispo</th>
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</thead>
<tbody>
<tr>
<td>Tensions between the intervention model for federally eligible children and the model for state eligible children regarding the capitated rate and cost-neutrality.</td>
<td>Families are required to pay for care after reunification.</td>
<td>Effects of TANF timelimits are starting to impact families.</td>
<td>The community, including the courts and children advocacy groups, view attempts at reunification as risky.</td>
<td>California energy crisis.</td>
<td>Additional funding sources have been helpful but categorical with many requirements for compliance.</td>
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<tr>
<td>Educating the courts and board of supervisors is an ongoing requirement.</td>
<td>A recent agency restructuring has altered roles and responsibilities and created tensions.</td>
<td>There is concern the change in the federal political environment will impact the availability of IV-E waivers.</td>
<td>Billing requirements for many services run counter to wraparound philosophy.</td>
<td>Lack of treatment facilities.</td>
<td>Lack of quality childcare.</td>
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<td>Lack of quality public transportation.</td>
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**June 1, 1999 - May 18, 2001**
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### California IV-E Waiver
#### Intensive Services Enrollment

**June 1, 1999 - May 18, 2001**

| County          | Study Status | Dec-00 Exp | Dec-00 Con | Jan-01 Exp | Jan-01 Con | Feb-01 Exp | Feb-01 Con | Mar-01 Exp | Mar-01 Con | Apr-01 Exp | Apr-01 Con | May-01 Exp | May-01 Con |
|-----------------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Alameda         | Study        | 4          | 1          | 6          | 4          | 3          | 1          | 5          | 2          | 1          | 1          | 1          | 1          |
| --Wraparound    | Sibling      | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Total           |              | 4          | 1          | 6          | 4          | 3          | 1          | 5          | 2          | 1          | 1          | 1          | 1          |
| Humboldt        | Study        | 0          | 0          | 2          | 0          | 0          | 0          | 0          | 1          | 0          | 0          | 0          | 0          |
| --Wraparound    | Sibling      | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Total           |              | 0          | 0          | 2          | 0          | 0          | 0          | 0          | 1          | 0          | 0          | 0          | 0          |
| Los Angeles     | Study        | 3          | 1          | 1          | 2          | 0          | 0          | 3          | 2          | 5          | 3          | 0          | 0          |
| --Wraparound    | Sibling      | 1          | 0          | 0          | 1          | 1          | 0          | 1          | 0          | 0          | 0          | 0          | 0          |
| Total           |              | 4          | 1          | 1          | 3          | 1          | 0          | 4          | 2          | 5          | 3          | 0          | 0          |
| Sacramento      | Study        | 3          | 1          | 24         | 14         | 3          | 0          | 1          | 3          | 2          | 5          | 3          | 0          |
| --Wraparound    | Sibling      | 0          | 0          | 2          | 1          | 1          | 0          | 1          | 0          | 2          | 0          | 1          | 0          |
| Total           |              | 3          | 1          | 26         | 15         | 4          | 0          | 4          | 1          | 4          | 1          | 6          | 2          |
| San Luis Obispo | Study        | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 0          |
| --Wraparound    | Sibling      | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Total           |              | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 0          |
| San Francisco   | Study        | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 2          | 0          | 0          | 0          | 0          |
| --Placement Prevention | Sibling | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 2          | 0          | 0          | 0          | 0          |
| Total           |              | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 2          | 0          | 0          | 0          | 0          |
| San Francisco   | Study        | 0          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| --Movement to Permanence/ Placement Stability | Sibling | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Total           |              | 0          | 3          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
### California IV-E Waiver

**Intensive Services Enrollment**

*June 1, 1999 - May 18, 2001*

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<td>27</td>
</tr>
<tr>
<td></td>
<td>Sibling</td>
<td>16</td>
<td>10</td>
<td>26</td>
<td>2</td>
<td>0</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>33</td>
<td>20</td>
<td>53</td>
<td>3</td>
<td>0</td>
<td>53</td>
</tr>
</tbody>
</table>

* Mean number of enrollments per month (to nearest whole number) since month of first enrollment in county.
  
  Some values and totals may appear inaccurate due to rounding.

** Includes sibling of Project Destiny (PD) participant admitted under special arrangement: 1 Sibling (Experimental).

*** Includes sibling of SB163 participant admitted under special arrangement: 1 Sibling (Experimental).

**** Includes State eligible participants: 1 Study (Control), 1 Sibling (Experimental).