

## **Curriculum Competencies for Public Child Welfare Practice in California**

The following curriculum competencies are addressed in whole or in part by CalWORKs and Child Welfare: Case Management for Public Child Welfare Workers<sup>1</sup>:

### **I Ethnic Sensitive and Multicultural Practice**

- 1.9 Student understands and uses knowledge in the provision of child welfare services to cultural and ethnic populations.
- 1.11 Student is able to advocate for equity in availability of resources and services.

### **II Core Child Welfare Skills**

- 2.1 Student understands that child abuse and neglect are presenting symptoms of social and family dysfunction.
- 2.2 Student is able to assess the interaction of individual, family, and environmental factors which contribute to abuse, neglect, and sexual abuse, and identifies strengths which will preserve the family and protect the child.
- 2.4 Student gathers, evaluates, and presents pertinent information from informants, case records, and other collateral sources to support or refute an abuse or neglect allegation.
- 2.5 Student has knowledge of the special characteristics and situations of the low income family and the single parent family.
- 2.11 The student understands the mission and goals of public departments of social services and the network of community child welfare services.

### **III Social Work Skills and Methods**

- 3.1 Student demonstrates social work values and principles; this includes self determination, respect for human dignity and worth, and respect for individual differences.
- 3.2 Student conducts effective ongoing case assessment and planning.
- 3.3 Student demonstrates the ability to evaluate and incorporate information from others, including family members and professionals in assessment, treatment planning, and service delivery.

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<sup>1</sup> Taken from: California Social Work Education Center (CalSWEC). (no date). Curriculum Competencies for Public Child Welfare Social Work Practice in California. Berkeley, CA: Author.

- 3.4 Student conducts effective casework interviews.
- 3.5 Student understands the importance of and demonstrates the ability to work with the client in the community, including home, school, etc.
- 3.10 Student has knowledge of how clients are nonvoluntarily referred to public child welfare.
- 3.12 Student engages families in problem solving strategies and assists them with incorporating these strategies.
- 3.13 Student has knowledge of and understands how to work collaboratively with other disciplines that are routinely involved in child welfare cases.
- 3.17 Student assesses the family from a person-in-environment (PIE) perspective.
- 3.18 Student develops and implements the case plan based on the assessment.
- 3.19 Student understands and utilizes the case manager role in creating and sustaining a helping system for clients.
- 3.23 Student understands and conducts an ongoing process of reassessments and makes appropriate modifications to the case plan.
- 3.24 Student understands the strengths and concerns of diverse community groups and is able to work with community members to enhance services for families and children.

#### **IV Human Development and the Social Environment**

- 4.7 Student understands the interaction between environmental factors especially in terms of racism, poverty, violence, and human development.

#### **V Workplace Management**

- 5.1 Student effectively negotiates with supervisor and professional colleagues, systems and community resources to further accomplish professional, client, and agency goals.
- 5.3 Student can understand client and system problems from the perspective of all participants in a multidisciplinary team and can assist the team to maximize the positive contribution of each member.
- 5.6 Student can effectively use advocacy skills in the organization to enhance service delivery.

- 5.8 Student demonstrates a working knowledge of the relationship process of accessing community resources available to families and children; utilizes them appropriately and updates as necessary.

## **VI Child Welfare Policy, Planning, and Administration**

- 6.2 Student demonstrates knowledge of specific laws, policies, court decisions and regulations essential to child welfare services.
- 6.4 Student understands how to use information and technology to evaluate practice and program effectiveness.
- 6.6 Student can demonstrate knowledge of public child welfare funding streams for public child welfare agencies and their implications for agency policy objectives and service delivery priorities.
- 6.7 Student can identify how the legislative process impacts agency policies, procedures and programs.